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Guide to Narrative Language: Procedures for Assessment Diana L. Hughes , LaRae McGillivray , Mark Schmdiek Thinking Publications , 1997 - Medical - 370 pages

Guide to Narrative Language: Procedures for Assessment ...

and Mark Schmdiek, M.A. For Professionals Guide to Narrative Language provides practicing SLPs and other language specialists with procedures for analyzing various aspects of children's narrative language.

Guide to Narrative Language | Rejuvenate Resources

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Discourse analysis, Narrative. Language and languages -- Ability testing. Guide to narrative language : procedures for assessment / Diana Hughes, LaRae McGillivray, Mark Schmdiek.

Guide to narrative language : procedures for assessment ...

Chapters include: 1.Introduction to Narrative Language 2.Procedures for Sampling and Eliciting Narrative Language 3.Transcribing, Segmenting, and Marking Narrative Samples 4.Analysis of Narrative Language 5.Summarizing and reporting Narrative Language Performance 6.A Field Procedure: Cross-Sectional Analysis of Narratives, 7.School Language Sample Procedure: Longitudinal Analysis of Discourse.

GUIDE TO NARRATIVE LANGUAGE - Mind Resources

Interrater Reliability. Scoring narrative language can be a complex and difficult task. An assessment of narrative language must include procedures that promote reliable scoring across examiners. For the TNR, we investigated the interrater reliability of scoring from a transcript and from a simulated real-time scenario.

The Narrative Language Measures: Tools for Language ...

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Guide to Narrative Language: Procedures for Assessment ...

Scott, C. and Windsor, J. 2000. General language performance measures in spoken and written narrative and expository discourse of school-age children with language learning disabilities. Journal of Speech, Language and Hearing Research 43. 324 - 39 .

Storytelling skills of children with specific language ...

Jumping around and leaving things out: A profile of the narrative abilities of children with specific language impairment. Applied Psycholinguistics , 19 (4), 647-667. Crossref Google Scholar

The Development of Narrative Abilities in Children ...

Prevalence of specific language impairment in kindergarten children. Journal of Speech, Language, and Hearing Research, 40, 1245-1260. Ukrainetz McFadden, T. (1996). Creating language impairments in typically achieving children: The pitfalls of "normal" normative sampling. Language, Speech, and Hearing Services in Schools, 27, 3-9. Westby, C. E ...

References | Communication Sciences and Disorders

Purpose This study investigated the effect of a literate narrative intervention on the macrostructural and microstructural language features of the oral narratives of 3 children with neuromuscular impairment and co-morbid receptive and expressive language impairment.

The Effects of Literate Narrative Intervention on Children ...

Guide to narrative language. Eau Claire, WI: Thinking Publications. & Schmdiek, 1997). •This study explores the quality of written narratives by children with and without LI assessed by a rubric method. Method ... •Written narrative language samples were collected by using the Test of Written Language-Third Edition (TOWL-3) Form B ...

Elements of Written Narratives in Children with Language ...

Narration, or storytelling, is an important aspect of language. Narrative skills have academic and social importance. This study evaluated the effects of a narrative intervention on story retelling and personal story generation skills of preschoolers with risk factors and narrative language delays.

The Effect of a Narrative Intervention on Story Retelling ...

Supports for language learning. This month, we've been talking about building narrative skills in our AAC clients. We tried to build the case that including narrative language goals in our intervention allows us to help people who use AAC to participate more fully in social exchanges, relay more in-depth information, and achieve greater academic success.

Narrative Assessment and People who Use AAC : PrAACtical AAC

Developmental Language Disorders- School Age SPH 552: Tues/Thurs 12:30-1:45, Rm 409 Instructors: Elena Plante, Ph.D., CCC-SLP Natalie Dailey (for Reading) Office hour: by appointment. Rm 316 621-5080 eplante@u.arizona.edu Text: Required: Hughes, McGillivray, & Schmdiek (1997). Guide to Narrative Language. Thinking Publications