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TEC-VARIETY by Curtis J. Bonk and Elaine Khoo

(2015). Adding Some TEC-VARIETY:
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Bonk and Elaine Khoo. American Journal of Distance Education: Vol. 29, Papers Presented at the 30th Annual Conference on Distance Teaching & Learning, pp. 150-152.

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Motivation is central to all things human. Online teaching and learning are no different. In the early years of the Web, however, students endured extremely dry online content, affectionately known as “shovelware.” Over time, learners were

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Bonk, C.J. & Khoo, E. (2014). Adding some TEC-variety: 100+ activities for motivating and retaining learners online. Bloomington, Indiana, USA: Open World Books.

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Many ideas and events led to the development of the TEC-VARIETY framework and the 100+ activities for motivating and retaining online learners described in this book. Much of it has its roots in the mid-1980s, long before most educators had ever heard of fully online or blended learning. At the same time, the activities take advantage of the

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Adding TEC-VARIETY is unique in that it combines the theoretical and pedagogical foundations of effective learning with 100 easy-to-implement activities that promote the engagement of online students in deep learning. These strategies can instantly breathe

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life into courses that fail to tap the
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Adding Some Tec-Variety: 100+ Activities for Motivating ...

The following free e-book, Adding Some
TEC-VARIETY, has a goal to “inspire
learners” and renew instructors “passion

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for teaching.” Authors Curtis Bonk and Elaine Khoo use ten theoretically driven and proven motivational principles to offer over 100 ideas based on decades of author experience teaching in a variety of educational settings.

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Bonk & Khoo (2014) - Adding some TEC-VARIETY I was delighted to receive my copy of this text and read it eagerly, on the hunt as always for ideas for my online classes. I am currently teaching three fully online papers, which will bring my tally of online classes to six this year.

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TEC-Variety framework is introduced as
a way that “can shift learners from
nearly comatose states to actively
engaged ones.” (Bonk, Khoo 2014)

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